

Welcome to the Menands School District! Please complete <u>one packet</u> for each child you are registering.

PROOF OF RESIDENCY: When you register by appointment, the parent (s) or person(s) in parental relation to the child will be required to submit (3) forms of documentation establishing residency in the school district, including but not limited to, the following:

- A copy of a residential lease; deed; or mortgage statement
- A statement by a third-party landlord, owner, or tenant from whom the parent(s)/guardian(s) lease from or live with (notarized affidavit)
- Such other statement(s) by a third party establishing the physical presence of the parent(s)/guardian(s) in the school district.
- Pay stub
- Income tax form
- Utility or other bills
- Membership documents based upon residency (e.g. library cards)
- Voter registration document(s)
- Official driver's license, learner's permit, or non-driver ID
- State or other government-issued identification
- Documents issued by federal, state, or local agencies
- Evidence of custody of the child, including but not limited to judicial custody orders or guardianship papers

The Menands School District will make a residency determination based upon the material provided by the parent(s)/guardian(s).

PROOF OF AGE: To determine a student's age, a certified transcript of a birth certificate or record of baptism, (including a certified transcript of a foreign birth certificate or record of baptism) is required. If such documents are not available a passport would be accepted.

HEALTH REQUIREMENTS: NY Public Health Law §2164(7) (a) states no child can be admitted to attend school, for <u>more than fourteen days</u>, without certification provided as evidence of the child's immunization against polio, mumps, measles, diphtheria, rubella, varicella, hepatitis B, pertussis, tetanus, and where applicable Haemophilus influenza type b (Hib) and pneumococcal disease. If the parent is transferring from out-of-state or another country and can show a good faith effort to get the necessary certifications the 14 days can be extended to not more than 30 days. Each new entrant is also required by NY Public Health Law to submit proof of a health examination which shall not be more than (12) months before the commencement of the school year.

Once you have all the required documentation, you're ready to register your child. Please contact Trish



O'Connell at toconnell@menands.org or 518-465-4651 ext 101 to make an appointment.

When all paperwork has been submitted, reviewed, and determined complete, you will be notified with your child's start date, teacher assignment, and transportation information.

Sincerely,

Trish O'Connell Menands UFSD Registrar

Department	Contact	Phone Number	Email
Registration & Transportation	Trish O'Connell	518-465-4561 ext 101	toconnell@menands.org
McKinney Vento Liaison & Special Education	Audrey Koslowski	518-465-4561 ext 115	akoslowski@menands.org
Guidance Counselor	Cheri VandenBerg	518-465-4561 ext 156	cvandenberg@menands.org
Health Office	Diane Roseberger	518-465-4561 ext 109	droseberger@menands.org
Cafeteria	Mike Tehan	518-465-4561 ext 120	mtehan@menands.org
After School Child Care	СҮС	518-438-9596	info@colonieyouthcenter.org



For Parent/Guardian:

- **D** Proof of Age: Student's Birth Certificate, Baptismal Certificate, or Passport
- **D** Photo ID of parent/guardian registering student (driver's license or passport)
- □ Proof of Residency: mortgage statement/deed/lease agreement + 2 additional

*An Affidavit of Residency must be filled out and notarized **ONLY IF** the parent/guardian resides in a dwelling that they do not lease or own.

- **Gamma** Residency Questionnaire
- Student Registration Packet
- □ Home Language Questionnaire
- **u** Authorization for Release of Records
- □ IEP (if applicable)
- **Custody Paperwork (if applicable)**
- Dismissal Procedures Form
- Cafeteria Form
- Technology Agreement
- **Code of Conduct Agreement**
- Immunization Records

For School Use

- **Determine enrollment eligibility OR give 3 days to provide missing information**
- □ McKinney-Vento determination -STAC202 Completed
- □ Application completed and accepted.
- Application incomplete. Information needed _____

AUTHORIZATION FOR THE RELEASE OF RECORDS/INFORMATION



The Federal Family Rights and Privacy Act (FERPA) requires schools to have written consent from a parent or legal guardian before releasing educational records

		Date	e of Request:
STUDENT INFORMATION			
Student Name:		Date of Birth:	Grade:
Parent/Guardian Name:		Relationship to Stu	dent:
Last School Attended:		Prior School Phone	:
		Prior School Fax:	
USE AND DISCLOSURE INF	ORMATION		
I, the undersigned, do hereby an to disclose and deliver the comp (Please check all that apply): Grades and Transcripts School Health Records Scores (if applicable)	plete education records maintain Psychological & Education Special Education Records	nal Testing Ot	ntaining records} ng but not limited to the following ther (specify)
The education records checked a	bove shall be delivered to:		
Name: Menands School Registrar	– Trish O'Connell		
School: Menands UFSD			
Address: 19 Wards Lane			
Menands, NY 12204			
Phone: 518-465-4561 ext. 101 Fa			
Preferred Method of Transmissio	on: Email: toconnell@menands.c	org	

I understand that the information obtained by the Menands Union Free School District will be treated in a confidential manner under provisions of the Family Education Rights and Privacy Act (FERPA). FERPA prohibits disclosure of personally identifiable information without consent except in limited circumstances.

I understand that my consent for the release of records is voluntary and I can withdraw my consent at any time in writing. Should I withdraw my consent, it does not apply to information that has already been provided under prior consent for release.

Signature of parent/guardian: _____

Date:				



PROOF OF RESIDENCE FORM

Student's Name:	DOB:	
Parent/Guardian Name:	-	
Physical Address:	City/State/Zip:	

Own or Rent (Please Circle One)

To enroll you must reside in the Menands Union Free School District. Solely owning property or a home does not constitute residency. Proof of residency is required before a student may be registered. Post office boxes will not be accepted. You must provide at least three (3) proofs from the following list. Your name and address must be indicated on these documents and they must be current.

One From Below:

___Mortgage Statement

___Purchase Contract (must contain both the seller's and the purchaser's name and the address of the property to be Purchased)

___Lease Agreement (must be current, legal, and valid between owner and renter, must contain the landlord's name,

signature, address, and phone number.

Two Additional From Below:

___Tax Bill

___Driver's License

___Utility Bill

- ___Car Registration or Insurance ID
- ____Telephone Bill
- __Credit Card Bill
- ___Cable/TV Bill

This documentation will be retained in the student's file along with other required documents. Your child(ren) **will not** be admitted to the district until these forms have been received and verified.

Date



Residency Questionnaire

		Date	:
Name of Studen	::		
	Last	First	Middle
Gender: D Male D Female		Date of Birth: Mor	
Address: Phone: Email:			

The answer you give below will help the Menands UFSD determine what services you or your child may be able to receive. Under the McKinney-Vento Act, students are entitled to immediate enrollment in school even if they do not have the documents normally required such as proof of residency, school records, immunization records, or birth certificate. Students who are protected under the McKinney-Vento Act may also be entitled to free transportation and other services.

*The McKinney-Vento Assistance Act of 1987 is a federal law that provides money for homeless shelter programs.

Where is the student currently living? – Please check ONE box.

- □ In permanent housing
- □ In an emergency or transitional shelter
- □ In a motel/hotel
- □ With another family or person because of loss of housing or economic hardship
- □ In a car, park, bus, train, campsite, or abandoned building
- Other temporary living situations _____.

Χ_____

Print name of Parent, Guardian, or student

Signature of Parent, Guardian, or Student



AFFIDAVIT OF RESIDENCY – PROPERTY OWNER

(To be filled out if proof of residence cannot be established through other documentation)

I, _____ being duly sworn, depose and say: _____ and his/her _____ and his/her

child(ren), _____, reside at my property located at _____. (Name of child/ren)

My property is the actual and only residence of the parties named, and they reside there daily, and have so resided there for _____ months.

The sole purpose of this affidavit is to confirm the residence of the parties named so that

(Name of child/ren)

can attend the Menands Union Free School District tuition-free.

I understand that the Menands Union Free School District will conduct an Attendance Investigation to verify the residence of the parties named in this affidavit, including a visit to my property.

I also understand that ______ is/are not residing at my property solely for the reason of attending school within this district.

Any false statement made in this affidavit may be a crime subject to appropriate penalty as contained within the Penal Law of the State of New York.

I can be contacted at the number(s) listed below should the Menands Union Free School District require further information.

Home Phone:	Cell Phone:	Work Phone:
Primary Property Owner Signature:		

Sworn to before me this _____ day of _____, year _____



STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234 Office of P-12

Elisa Alvarez, Associate Commissioner Office of Bilingual Education and World Languages

55 Hanson Place, Room 594 Brooklyn, New York 11217 Tel: (718) 722-2445 / Fax: (718) 722-2459 89 Washington Avenue, Room 528EB Albany, New York 12234 (518) 474-8775 / Fax: (518) 474-7948

Home Language Questionnaire (HLQ)

STUDENT NA	A M E :			
First	Middle	Last		
DATE OF BI	RTH:		GENDER:	
Month	Dav	Voor	□ Male □ Female	
	- 7			
PARENT/PE	RSON IN PAREN	TAL RELATIO	N INFO:	
Las	st Name	First Nam	е	Relation to
	First DATE OF BI Month PARENT/PE	DATE OF BIRTH: Month Day	First Middle Last DATE OF BIRTH:	First Middle Last DATE OF BIRTH: GENDER: Month Day Year PARENT/PERSON IN PARENTAL RELATION INFO:

HOME LANGUAGE CODE

Language Background (Please check all that apply.)				
 What language(s) is(are) spoken in the student's home or residence? 	English	Other		
				specify
2. What was the first language your child learned?	English	Other		
				specify
3. What is the Home Language of each parent/guardian?	Parent 1		🖵 Pare	ent 2
		specify		specify
	Guardian(s)			
			spec	sify
4. What language(s) does your child understand?	🖵 English	D Other		
				specify
5. What language(s) does your child speak?	English	Other		Does not speak
	Ū		specify	
6. What language(s) does your child read?	English	Other		Does not read
······································			specify	
			speeny	
7. What language(s) does your child write?	🖵 English	Other		Does not write
			specify	

THIS SECTION TO BE COMPLETED BY DISTRICT IN WHICH STUDENT IS REGISTERED:			
SCHOOL DISTRICT INFORMATION:	STUDENT ID NUMBER IN NYS STUDENT Information System:		
District Name (Number) & School: Address:			

Home Language Questionnaire (HLQ)—Page Two

Educational History			
8. Indicate the total number of years that your child has been enrolled in school			
 9. Do you think your child may have any difficulties or conditions that affect his or her ability to understand, speak, read or write in English or any other language? If yes, please describe them. Yes* No Not sure If yes, please explain: 			
How severe do you think these difficulties are? 🗖 Minor 🗖 Somewhat severe 🗖 Very severe			
10a. Has your child ever been referred for a special education evaluation in the past? 🗅 No 🛛 Yes* *Please complete 10b below			
 10b. *<u>If referred for an evaluation.</u> has your child ever <u>received</u> any special education services in the past? □ No □ Yes – Type of services received: 			
Age at which services received (Please check all that apply): Birth to 3 years (Early Intervention) 3 to 5 years (Special Education) 6 years or older (Special Education)			
10c. Does your child have an Individualized Education Program (IEP)? 🛛 No 🖓 Yes			
11. Is there anything else you think is important for the school to know about your child? (e.g., special talents, health concerns, etc.)			
12. In what language(s) would you like to receive information from the school?			
Month: Day: Year:			
Signature of Parent or of Person in Parental Relation Date			
Relationship to student: Parent Other:			
Relationship to student: U Parent U Other:			
Relationship to student: U Parent U Other: OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ			
OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ			
OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ NAME: POSITION: IF AN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS: NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW			
OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ NAME: POSITION: IF AN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS: NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW NAME: POSITION:			
OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ NAME: POSITION: IF AN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS: POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW NAME: POSITION: ORAL INTERVIEW NECESSARY: No			
OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ NAME: POSITION: IF AN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS: IST NAME, POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW NAME: Position: ORAL INTERVIEW NECESSARY: No Y*DATE OF INDIVIDUAL OUTCOME OF INDIVIDUAL ADMINISTER NYSITELL ENGLISH PROFICIENT INTERVIEW:			
OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ NAME: Position: IF AN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS: Position: NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW NAME: Position: Oral Interview Necessary: No YES Outcome of INDIVIDUAL Administer NYSITELL INTERVIEW: Outcome of INDIVIDUAL ADMINISTER NYSITELL			
OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ NAME: Position: If an interpreter is provided, list name, position and credentials: Position: NAME/Position of Qualified Personnel Reviewing HLQ and Conducting Individual Interview Name: Position: Oral Interview Necessary: No Mo Day Mo Day VR. Outcome of INDIVIDUAL INTERVIEW: Mo Day VR. Outcome of Notividual INTERVIEW: Mo Day VR. Refer to Language Proficiency Team			
OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ NAME: Position: IF AN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS: Position: NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW NAME: Position: Oracl INTERVIEW NECESSARY: No Mo Day VR. Outcome of INDIVIDUAL INTERVIEW: Outcome of Individual INTERVIEW: Administer NYSITELL INTERVIEW: NAME/POSITION OF QUALIFIED PERSONNEL ADMINISTER TO LANGUAGE PROFICIENCY TEAM NAME/POSITION OF QUALIFIED PERSONNEL ADMINISTERING NYSITELL NAME/POSITION OF QUALIFIED PERSONNEL ADMINISTERING NYSITELL			
OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ NAME: POSITION: IF AN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS: POSITION: NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW NAME: POSITION: Oral INTERVIEW NECESSARY: No YES **Date of INDIVIDUAL INTERVIEW: Outcome of INDIVIDUAL INTERVIEW: Administer NYSITELL ENGLISH PROFICIENCY TEAM NAME/POSITION OF QUALIFIED PERSONNEL ADMINISTER IN CIENT REFER TO LANGUAGE PROFICIENCY TEAM MO Day YE Outcome of INDIVIDUAL INTERVIEW: Administer INSITELL Mame: Position Position: Position: Date of NYSITELL Proficiency Level Achieved on NYSITELL: Position: Position:			

Ne Ne	New Student Registration Form			
Venands Union Free School District		19 Wards Lane Menands, NY 12204 Phone: 518-465-4561 Fax: 518-888-32800		
Student Information		- · _ · _ · _ · _ · _ ·		
Last Name:	First Name:	MI:		
Grade: Gender: Resident Address:	Date of Birth:	Home Phone:		
Street Address	Apt/Room # City	State Zip		
	Yes If yes, what is the home of No If yes, a DSS 2999 Form is	s required		
Check box if for Transportation	Only: School Registering for	·· · · · · · · · · .		
Previous Enrollment Inform Former Address (House #, Stree	<u>nation</u> t, City, State, Zip, Apt #) 	Has this student ever been Yes enrolled in Menands No		
Former School: Name:				
Address:				
Phone:	Fax:			
Has the child ever been expelled	d from school? 🗌 Yes 🗌	No		
If yes, give reason:				
Special Education Needs				
Does the child receive special ed	ducation services? 🛛 Yes 🗌] _{No}		

If so, please place a checkmark next to each service your child is receiving.

□ 1:1 Ai □ BOCE	1 17	 Consultant Teacher Self-Contained Classroom 	 Extended Test Taking Time Classroom Aide
□ 504 P		□ Resource Room	 Declassified
·		<u> </u>	<u> </u>
·	_ · · · · · ·		
	Doctor:	Hospital:	
	Care Facility:		
Please	list any treatments, illnesses,	accidents, or allergies:	
	- · _ · _ · _ · _ · _ ·		
<u>Studer</u>	nt Race and Ethnicity		
	Please answer questions	(1) and (2). Pease read them	before you respond
[For que	estion (1) Select the box that best d	lescribes your child.] Select only	/ ONE box.
C	Is the student Hispanic, Latino, or f of Cuban, Mexican, Puerto Rican, C regardless of race:	entral or South American, or ot	
	Select ONE or MORE races from the [For question (2) you may select all		. Select at least ONE box.]
L r	American Indian or Alaskan Native: A pers maintains cultural identification through t Asian:		
i	Asian: A person having origins in any of th including for example, Cambodia, China, Ir Vietnam.		
	Native Hawaiian/Other Pacific Islander: A other Pacific Islands.	person having origins in any of the or	iginal peoples of Hawaii, Guam, Samoa, or
[] E	Black: A person having origins in any of th	e black racial groups of Africa.	
\Box	White: A person having origins in any of t	he original peoples of Europe, North A	Africa, or the Middle East.

_ . _ _ . __ . __ . __ . __ . __ . __ . __ . __ . _ . __ . _ _ . . _ . _ _ . _

- - --

Immigration Information

For Immigrants Only: (Must ans	swer all 4)		
Years in U.S. schools:			
Country of origin:			
City where born:			
Home language:			
Emergency Contacts	_ · _ · _ · _ · _ · _ · _ · _	- · — · — · —	· · ·
List 2 relatives and a neighbor who will be re Imperative in the event of an emerge		ess/accident and you ca	nnot be reached
Contact 1:	Home Phone:		
Contact 1 Relationship:	Cell Phone:		
Contact 2:	Home Phone: _		
Contact 2 Relationship:	Cell Phone:		
Contact 3:	Home Phone: _		
Contact 3 Relationship:			
Automated Telephone Notificat	tion	- · <u></u> · <u></u> · <u></u>	· · ·
Please list 2 each: phone numbers, en	hail addresses and cell phones to	or text messages	
Please Note: This system cannot dial directly.	extensions. Therefore, please	use numbers that w	ill reach you
Phone 1:	Phone 2:		
Email 1:	Email 2:		
Cell phone 1 for text message:			
Cell phone 2 for text message:			
Siblings in Same Household		- · — · — · —	· · ·
Name:	Date of Birth	Gender	Grade
		🗌 M 🗌 F	

	M 🗌 F
	M 🗌 F
Other Information	
	years to obtain migratory employment?
 If yes, complete migr Did your Child Paccin 	e Free and/or Reduced lunch in your prior school?
Internet Permission	_ · _ · _ · _ · _ · _ · _ · _ · _ · _ ·
	use the internet at school: \Box Yes \Box No
wy child has permission to	
Custody	
Is there a custody issue?	′es 🛛 No
If Yes, who has custody?	
· · · · · ·	nust be given to the school district at the time of registration and any
updates in the future must als	be kept on file at the school)
Is there an order of protection	□ Yes □ No
	esume that either parent of the student has the authority to obtain the
	ss provided with legal documentation stating otherwise
	I <mark>p Children (Other than Parents)</mark> Ny permission to pick up my children from school
-	ling emergency contacts if you so choose. YOUR CHILD CANNOT BE RELEASED
TO OTHER THAN THOSE LISTED	
Name:	Phone:

Parent/Guardian Information	— · — · ·	
	_	Can this person: Yes No
<u>Parent 1</u>		Receive mail about this student
Name Prefix: Dr. Mr. Mrs. Ms. Other		Pick up this student
Name:	[trom school
Relationship		Is Active Military
to Student: Father Mother Step- Step- Relativ Father Mother	e Non- Relative	Has custody
	Relative	
Legal Active		Has
Guardian Yes No Military Yes	No	Custody Yes No
Address:		
(If Different from Student)	City	State Zip
Occupation:	Employer	:
Phone Numbers:		
Work: Cell:		
Home:		
Spoken Language:	Written Lar	nguage:
Personal Email:	Work Email	l:
Parent/Guardian Information		<u>_· _ · _ · _ · _ · _</u>
Parent/Guardian Information		Can this person: Yes No
		Receive mail about
Parent/Guardian Information		Receive mail about
Parent/Guardian Information Parent 2 I		Receive mail about this student Pick up this student from school
Parent/Guardian Information Parent 2 Image: Colspan="2">Image: Colspan="2" Parent/Guardian Information Image: Colspan="2">Image: Colspan="2" Parent 2 Image: Colspan="2">Image: Colspan="2" Name Prefix: Dr. Mr. Mrs. Ms. Other		Receive mail about
Parent/Guardian Information Parent 2 Name Prefix: Dr. Mrs. Ms. Other Name:		Receive mail about this student Pick up this student from school
Parent/Guardian Information Parent 2 Name Prefix: Dr. Mr. Mrs. Ms. Other Name:		Receive mail about Image: Constraint of the student this student Image: Constraint of the student Pick up this student Image: Constraint of the student from school Image: Constraint of the student Is Active Military Image: Constraint of the student
Parent/Guardian Information Parent 2 Name Prefix: Dr. Mr. Mrs. Ms. Other Name:	e Non- Relative	Receive mail about this student Pick up this student from school Is Active Military Has custody
Parent/Guardian Information Parent 2 Name Prefix: Dr. Mr. Mrs. Ms. Other Name:		Receive mail about this student Pick up this student from school Is Active Military Has custody
Parent/Guardian Information Parent 2 Name Prefix: Dr. Mr. Mrs. Ms. Other Name:	e Non- Relative	Receive mail about this student Pick up this student from school Is Active Military Has custody
Parent/Guardian Information Parent 2 Name Prefix: Dr. Mr. Mrs. Ms. Other Name:	e Non- Relative	Receive mail about this student Pick up this student from school Is Active Military Has custody
Parent/Guardian Information Parent 2 Name Prefix: Dr. Mr. Mrs. Ms. Other Name:	e Non- Relative	Receive mail about his student Pick up this student from school Is Active Military Has custody Has Custody Yes No State Zip
Parent/Guardian Information Parent 2 Name Prefix: Dr. Mr. Mrs. Ms. Other Name:	e Non- Relative	Receive mail about his student Pick up this student from school Is Active Military Has custody Has Custody Yes No State Zip
Parent/Guardian Information Parent 2 Name Prefix: Dr. Mr. Mrs. Ms. Other Name:	e Non- Relative	Receive mail about his student Pick up this student from school Is Active Military Has custody Has Custody Yes No State Zip
Parent/Guardian Information Parent 2 Name Prefix: Dr. Mr. Mrs. Ms. Other Name:	e Non- Relative	Receive mail about this student Pick up this student from school Is Active Military Has custody Has Custody Yes No State Zip
Parent/Guardian Information Parent 2 Name Prefix: Dr. Mr. Mrs. Ms. Other Name:	e Non- Relative	Receive mail about this student Pick up this student from school Is Active Military Has custody Has Custody Yes No State Zip

Parent/Guardian Information	· · ·	Can this person: Yes	
<u>Parent 3</u>		Receive mail about	
Name Prefix: Dr. Mr. Mrs. Ms. Other Name:		Pick up this student from school	
Relationship Relationship Relationship Relationship Relationship Relationship Relationship Father Mother Rela Father Mother Relationship Relationsh	itive Non- Relative	Is Active Military	
Legal C Active C Acti	es No	Has Custody Yes	□ No
Address:			
(If Different from Student)	City	State	Zip
Occupation: Phone Numbers:	Employe	er:	
Work: Ce	ell:		
Home:			
Spoken Language:	Written La	anguage:	
Personal Email:	Work Ema	ail:	

Menands Union Free School District 19 Wards Lane, Menands, N.Y. 12204 Ph: 518-465-4561 x 109 Fax: 518-888-3283 School Nurse: Diane Roseberger R.N. STUDENT HEALTH HISTORY

Name:				DOB:	Age:	Gender:		
Name.					Grade:			
Parent/Guardian:					Home Phone:		Date:	
						Cell Phone:		
Check all that applies:				YES	NO	lf Yes, pl	ease explain and inc	lude date:
Ongoing medical condition								
Followed by medical specialist								
Allergies:						Food	Environme	ntal 🛛 Insect
*If medication is prescribed please i	ndicate	e below.				□ Medication	🗆 Other (Exp	lain)
Hospitalization								
Surgery								
Injury that required an Emergency								
Missed 5 days of school in a row du	le to il	lness/inju	ry					
Bone/muscle injury								
Loss of consciousness, concussion		ous head						
injury.* Please indicate approximate	e date.							
Convulsion/seizure								
Vision impairment or condition					Glasses		osthesis	
Hearing impairment or condition					□ Hearing aid	Cochlear implant		
Dental bridge, braces or mouthpiece								
Have any family members under the age of 50 ever:			YES	NO		If Yes, please specify	y:	
Had a heart attack								
Had other serious health problems								
	ILD:	_				_		
□ ADHD □ GI Conditio								
-			eadaches/migraines				Litesticie)	
Autism/Asperger Heart Cond								
Dental Injuries High Blood Pressure Diskates						Speech Condition		
Diabetes Mental Health Opproscient ODD							Jrinary Condition	
Ear Infections (Depression, ODD, OCD, anxiety, etc.)								
Please list any additional concerns: (use back of sheet if necessary)								
CURRENT MEDICATIONS YES NO					Ple	ase list medicatio	n name, dose, time(s)
(Include as needed medications for allergies)							, , , ,	
Given at school								
Taken at home								

ASSISTIVE EQUIPMENT	YES	NO	Please check	k all that apply
During or outside of school			Crutches Walker Wheelcha	air 🛛 Other:
TREATMENTS	YES	NO		
During or outside of school			□ Insulin/blood glucose monitoring	□ Inhaler/nebulizer □ Special diet

Is there any condition that would prevent your child from participating in physical education or sports?

Parent/Guardian Signature:______

MENANDS SCHOOL CAFETERIA PreK 2025-2026

Student's Name	Grade
	Circle one: I do / do not give permission for my child to ourchase snacks using his or her cafeteria account.
	Allergies to Foods
Pleas	e list below any food allergies your child has
I	None
I	Peanut or Nut Allergy
I	Other

Special Food Considerations

Please check all boxes that apply to your child's dietary needs

None
Gluten Free
No Pork Allowed
Vegan
Vegetarian
Other:

Parent's Signature